Our Lady Queen of Peace



Progression in RE knowledge and skills

| Unit | Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|----------|----------------------|------------------------|--------|--------|---------------------|-----------------------|--------|
| Special | Know that families | Know that families | | | | | |
| people | try to show love | try to show love | | | | | |
| | and care for each | and care for each | | | | | |
| | other. | other. | | | | | |
| | Know that Jesus' | Know that Jesus' | | | | | |
| | family included | family included | | | | | |
| | Mary and Joseph. | Mary and Joseph. | | | | | |
| | Recall a | Recall a | | | | | |
| | celebration Jesus | celebration Jesus | | | | | |
| | attended with | attended with | | | | | |
| | Mary. | Mary. | | | | | |
| Creation | Recall parts of the | Recognise different | | | Know the stories of | Know that there are | |
| | story of creation | parts of God's | | | creation, Abraham | two stories of | |
| | using pictures | Creation and be | | | and Isaac, Jacob | Creation in the | |
| | and captions. | able to | | | and | Book of | |
| | Recognise gifts they | show appreciation | | | Joseph from the | Genesis. | |
| | have which are God | for it. | | | Old Testament. | Understand what | |
| | given. | Know and be able | | | Understand from | being made in the | |
| | | to sequence the | | | the story of | image and likeness | |
| | | story of creation. | | | creation | of God means | |
| | | Be | | | that human beings | and the | |
| | | able to write | | | are made in God's | responsibility to use | |
| | | prayers for use in a | | | image and likeness | our God given | |
| | | harvest liturgy | | | and that this needs | talents. Know some | |
| | | associated with | | | to | reasons for | |
| | | God's Creation. | | | be valued and | praising God the | |
| | | Know the story of | | | respected in other | creator of the | |
| | | St. Francis of Assisi. | | | people. Identify | world. | |
| | | | | | how God | | |

| | | | | | called and | |
|-----------|---------------------|----------------------|---------------------|---------------------|----------------------|----------------------|
| | | | | | protected both | |
| | | | | | Abraham and Isaac. | |
| Prayer | Know that prayer is | Understand that | | Know that Jesus | Know that Jesus | Know a range of |
| , | an important form | prayer is a special | | valued his | prayed to the | traditional prayers |
| | of communication | way of spending | | relationship with | Father and they will | used by the Church |
| | with | time with | | God his Father | be able to | and |
| | God. | God and will be | | in prayer. | identify some of the | be able to discuss |
| | Recall some forms | able to describe | | Understand that | prayers that he | the meaning of the |
| | of prayer and say | ways in which they | | people can pray in | learnt growing up in | words contained in |
| | why they are | pray. | | different ways and | the Jewish faith. | them. |
| | important. | Identify what they | | will be | Explain why it is | Write their own |
| | Take part in some | want to praise, | | able to talk about | important to call | Psalm prayer and |
| | in prayer liturgies | thank and ask God | | different styles of | and to pray to God | be able to identify |
| | and write some | for in prayer and | | prayer and some | the Father. | important actions |
| | prayers | will be | | symbols used to | They will know | and |
| | of praise and | able to include | | help | some of the | gestures associated |
| | thanks. | these in their own | | people to pray | traditional prayers | with prayer. |
| | | prayers. | | | of the Church | Know that the Mass |
| | | Understand how | | | including the prayer | is the central |
| | | some | | | of the Rosary. | prayer of the |
| | | things can help | | | | Catholic faith. They |
| | | Christians pray and | | | | will also know |
| | | the way in which | | | | about some |
| | | Christians give | | | | customs of prayer |
| | | praise and | | | | in |
| | | thanks to God in | | | | other world |
| | | traditional prayers. | | | | religions. |
| The Old | | | Know that there are | | Know and be able | |
| Testament | | | two parts to the | | to recall in words, | |
| | | | Bible. Know stories | | actions and writing | |
| | | | about different | | the | |
| | | | people in the Old | | stories studied in | |
| | | | Testament who | | this unit. | |
| | | | were called into | | | |
| | | | friendship with | | | |

| | | | | | | |
|------------|--------------------|----------------------|---------------------|----------------------|--------------------|-----------------------|
| | | | God; recognise that | Understand that | | |
| | | | psalms are special | God chose and | | |
| | | | songs to praise and | called Moses | | |
| | | | thank God. | and David for | | |
| | | | Understand that in | special tasks. | | |
| | | | the Old Testament | Recognise that God | | |
| | | | we can discover | protected his | | |
| | | | some important | people and | | |
| | | | images of | that in the Psalms | | |
| | | | God for Christians | of David we find | | |
| | | | today. | images of God | | |
| | | | | caring for and | | |
| | | | | protecting his | | |
| | | | | people. | | |
| | | | | Understand that | | |
| | | | | through the | | |
| | | | | anointing with the | | |
| | | | | Oil of Chrism in | | |
| | | | | the Sacraments, | | |
| | | | | Christians celebrate | | |
| | | | | and respond to | | |
| | | | | God's call in their | | |
| | | | | lives today. | | |
| The New | Know that families | Understand that | Know important | Know the stories of | Know a number of | Know that a direct |
| Testament | try to show love | Jesus taught people | stories from the | the Baptism, | miracles of Jesus | link exists between |
| . cotament | and care for each | about God and how | New Testament | Presentation and | and identify how | the teaching of the |
| | other. | they should live | about the life | Transfiguration of | his | Apostles, the role of |
| | Know that Jesus' | through stories | of Jesus and Mary | Jesus. | actions brought | the Pope and |
| | family included | called parables, and | and the call of the | Understand that at | change to people's | Bishops today and |
| | Mary and Joseph. | that he performed | disciples. | these events Christ | lives. Know about | the faith that is |
| | Recall a | miracles | Know that the | is | some places of | nourished |
| | celebration Jesus | that healed people. | Rosary is a | revealed as the | pilgrimage | and celebrated in |
| | attended with | Know some of the | special form of | Light of the World | and prayer for the | the local parish |
| | Mary. | parables that Jesus | Christian prayer. | and the Beloved | sick. Understand | community today. |
| | | told and | Know about the | Son of God. | that the Sacrament | Recognise that the |
| | | | | Know | of the Sick is an | |

| will be able to | example of saints | that through | important | Church is a |
|-----------------------|------------------------|---------------------|----------------------|----------------------|
| explain what he is | and important | Baptism, Christians | celebration for | universal Church |
| teaching us through | events in their lives. | become the | those who are ill. | and that the life of |
| them. Know that | Understand and | Children of God and | Know some | the local parish is |
| Jesus performed | take part in a | identify | important Parables | founded upon |
| miracles that | moment of stillness | symbols from the | and Sayings of | the faith of the |
| healed people of | and | Baptismal liturgy | Jesus. Understand | apostles and the |
| illness, disease, | prayer. | that express this | the Kingdom of God | universal Church |
| disability and | Know a range of | belief. | was part of the | |
| will know that | parables and | | language Jesus used | |
| Christians are called | miracles and | | to | |
| to follow this | understand | | explain his | |
| example of care | Jesus' qualities as a | | preaching about | |
| today. | healer and teacher. | | welcoming and | |
| Know the stories of | Know that the | | accepting God's | |
| the call of the | Church carries on | | presence through | |
| disciples and some | Jesus' | | him. | |
| information about | work of healing | | Think of some ways | |
| them. | through the | | in which the Church | |
| Know and be able | Sacrament of the | | lives out this | |
| to recall some | Sick. | | teaching of | |
| stories about | | | Jesus | |
| Jesus and his | | | knowledge of the | |
| disciples, which | | | work of the | |
| show that the | | | Apostles after | |
| disciples shared in | | | Pentecost. | |
| the life and work | | | Understand some | |
| of Jesus. | | | reasons why they | |
| Identify some | | | were so keen to | |
| characteristics of a | | | proclaim the | |
| disciple and | | | Resurrection of | |
| describe some ways | | | Christ to the world. | |
| in which Jesus | | | | |
| changes or affects | | | | |
| people's lives. | | | | |

| Sacraments | Know that at | Describe | Know the Seasons | Know and | Know that the | Reference Gospel | Know that Baptism |
|------------|----------------------|----------------------|----------------------|---------------------|----------------------|----------------------|---------------------|
| | Baptism they are | celebrations in | of the Liturgical | understand the | Catholic Church is | accounts of the | and Confirmation |
| | given a Christian | which they have | year and describe | importance of | spread throughout | Baptism of | are Sacraments |
| | name. Participate in | been | some of the | listening. Know the | the | Jesus. | through |
| | a role-play of the | involved at home or | customs and | structure of the | world. | Describe, sequence | which Christians |
| | celebration and | in school and to | symbols associated | Liturgy of the Word | Understand that | and explain many | receive the gift of |
| | identify a few | identify | with them. | at Mass and will be | the Eucharist | of the signs, | the Holy Spirit. |
| | symbols of Baptism. | celebrations as an | Know that the | able to discuss | celebrates the unity | symbols and | Identify |
| | Know that Baptism | important part of | Sacraments are | and write about | of God's | actions in the | the actions, signs |
| | is a special | family life. | special celebrations | why it is important | People throughout | Sacrament of | and symbols of |
| | celebration to | Understand that | and identify some | that Christians | the world. | Baptism. | Baptism and |
| | welcome people | Mass is an | of the rituals that | listen to the Word | Explain some | Know a number of | Confirmation and |
| | into God's Family. | important | take | of God. | beliefs of the | miracles of Jesus | recognise which |
| | Know that Jesus' | celebration for | place in Baptism | Know that Baptism | Universal Church | and identify how | symbols are used in |
| | Presentation | God's | and Marriage. | is the Sacrament of | and religious | his | both Sacraments. |
| | in the Temple was a | family and will be | Understanding of | Belonging to God's | customs from | actions brought | |
| | special celebration | able to describe the | the sequence of the | Family, the Church. | different parts of | change to people's | |
| | for him. | different words, | Mass and of | Identify some signs | the world. | lives. Know about | |
| | | actions and | the meaning of | and symbols of | | some places of | |
| | | gestures that | some of the words | Baptism and | | pilgrimage | |
| | | take place. | and actions. | express their | | and prayer for the | |
| | | Understand that in | Understand some | meaning. Sequence | | sick. Understand | |
| | | Jesus' life, his | reasons why | the | | that the Sacrament | |
| | | family and friends | the Mass is an | Rite of Baptism and | | of the Sick is an | |
| | | celebrated together | important | be able to discuss | | important | |
| | | and know the | celebration for the | elements of the | | celebration for | |
| | | stories that tell of | Church. Join in | Celebration of Mass | | those who are ill. | |
| | | this. | important | about gathering as | | Know that Marriage | |
| | | | responses during | the Family of God. | | and Holy Orders are | |
| | | | the Mass. | Know that human | | Sacraments of | |
| | | | | beings often have | | Commitment. | |
| | | | | freedom to make | | Recall the promises | |
| | | | | choices. | | made in Marriage | |
| | | | | Understand the | | and key tasks of the | |
| | | | | difference between | | Archbishop, Priests | |
| | | | | | | and deacons. | |

| a good and a bad choice and the consequences these bring. Know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the Liturgy of the | | | | |
|--|--|-------------------|-------------------|----|
| and the consequences these bring. Know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | | | |
| consequences these bring. Know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | | | |
| these bring. Know some teaching of Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | and the | | |
| some teaching of Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | | | nd |
| Jesus about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | these bring. Kno | | in |
| about the forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | some teaching o | of the Church | |
| forgiveness of sin when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | Jesus | | |
| when wrong choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | about the | | |
| choices have been made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | forgiveness of si | in | |
| made. Understand that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | when wrong | | |
| that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | choices have be | <mark>en </mark> | |
| of Reconciliation is the Church's celebration of God's forgiveness of sin. Sequence the | | made. Understa | nd | |
| the Church's celebration of God's forgiveness of sin. Sequence the | | that the Sacram | ent | |
| celebration of God's forgiveness of sin. Sequence the | | of Reconciliation | n is | |
| God's forgiveness of sin. Sequence the | | the Church's | | |
| of sin. Sequence the | | celebration of | | |
| of sin. Sequence the | | God's forgivene | ss | |
| | | | | |
| | | Sequence the | | |
| | | | | |
| Eucharist and | | | | |
| discuss | | discuss | | |
| the different words | | the different wo | ords | |
| and actions | | and actions | | |
| associated with this | | | this | |
| part of the Mass. | | | | |
| Understand that | | | | |
| this is a celebration | | | | |
| of thanksgiving for | | | | |
| the death and | | | | |
| resurrection of | | | | |
| Christ who is | | | | |
| present in the form | | | orm | |
| of bread and wine. | | | | |

| Advent | Know that there are | Understand that | Know that Advent is | Know the stories of | Know that Jesus | Know and | Know that there are |
|-----------|----------------------|--|---------------------|---------------------|---------------------|---------------------|---------------------|
| Advent | four weeks in | Advent is a time of | a season of | the Annunciation | was descended | understand that | two parts to the |
| | Advent | waiting and | preparation for | and Visitation. | from the House of | Christians prepare | Season of Advent. |
| | | preparation | Christmas; | Understand that | David. | to remember | Understand some |
| | | for the celebration | describe the Advent | both Mary and | Know some stories | the first Coming of | reasons why it is |
| | | of the birth of | Wreath and explain | Elizabeth | about some of | Christ and prepare | important for |
| | | Jesus. | why it is a symbol | recognised and | Jesus' ancestors | for his Second | Christians to |
| | | Know how the | of preparation for | welcomed the | and will be able to | Coming during | prepare for |
| | | season is | Christmas. Know | presence of Christ. | recognise how | Advent. | Christ to come |
| | | structured and will | the story of John | Think about how | important their | Know and discuss | again. |
| | | be able to explain | the Baptist about | Christians use the | relationship with | the messages of | Write a modern |
| | | some ways in which | preparing the way | Season of | God was to them. | those who have | parable and parts |
| | | the season is | for Jesus. | Advent as a time of | Place some of the | proclaimed the | of a |
| | | celebrated at | Describe some | preparation to | characters into an | coming of Christ. | hymn about the |
| | | home, in the parish | ways the parish | welcome and | historical sequence | | coming of Christ |
| | | and in school. | prepares for | recognise the | and will identify | | into the world. |
| | | Explain | Christmas. | presence of Christ. | some important | | |
| | | the importance of | | | symbols for these | | |
| | | making | | | different people as | | |
| | | preparations for | | | featured on | | |
| | | the celebration of | | | the Jesse Tree. | | |
| | | Jesus' birth and | | | | | |
| | | identify some ways | | | | | |
| | | of doing this. | | | | | |
| | | Understand that | | | | | |
| | | Advent is a time | | | | | |
| | | of joy and will be | | | | | |
| | | able to participate in a special liturgy | | | | | |
| | | to celebrate the | | | | | |
| | | season. | | | | | |
| Christmas | Know that Jesus | Know and be able | Know and be able | Know the story of | Know about the | know the main | Know the main |
| | was born in a stable | to describe the | to sequence the | the shepherds and | announcements | features of the | features of the |
| | in Bethlehem and | story of the | story of Christmas | how they reacted | made by angels in | Christmas Story and | story of Christmas |
| | that | Annunciation, | from | to the | the | understand some of | and be able |
| | | | | | | the difficulties | |

| | his first visitors | Joseph's dream, the | the annunciation to | news of Christ's | stories associated | faced by the | to identify which |
|--------|---------------------------------------|------------------------|---------------------|---------------------|----------------------|-----------------------|----------------------|
| | were shepherds. | journey to | the flight into | birth. | with the birth of | different characters | Gospel they are |
| | , , , , , , , , , , , , , , , , , , , | Bethlehem, Jesus' | Egypt. | Empathise with the | John the Baptist | in the story. | recorded in. Discuss |
| | | birth in the stable | Trace the journey | feelings and | and the birth of | | some |
| | | and the visit | of Mary and | reactions of the | Jesus. | | of the images of |
| | | of the wise Men. | Joseph on a map. | shepherds at this | Understand that | | Jesus found in the |
| | | Know that the birth | Understand some | event. Know that | angels are heralds | | Gospel of St. John. |
| | | of Jesus was a very | of the difficulties | the Crib is an | of important | | Talk about some |
| | | important | faced by Mary and | important | messages and will | | reasons why |
| | | event in the lives of | Joseph | symbol of prayer | be able to | | Christmas is an |
| | | the characters in | and why their | and devotion. | consider ways in | | important |
| | | the story and | journeys to | | which Christians | | celebration in the |
| | | continues to be | Bethlehem and | | today are heralds of | | life of |
| | | important | Egypt were | | the message of | | the Church. |
| | | today for Christians. | necessary | | Christ. | | the charen. |
| | | today for entristians. | riceessary | | Know and be able | | |
| | | | | | to explain some of | | |
| | | | | | the Church's | | |
| | | | | | customs for | | |
| | | | | | celebrating the | | |
| | | | | | birth of Christ. | | |
| Lent | Know that Lent is | Know that Lent is a | Know the | Know and | Know some reasons | Know that Lent is a | Know about the |
| 20.110 | an important | special season in | importance of | understand that the | associated with the | Season of Change | Church's customs |
| | season in the | the Church's year | Jesus' teaching | Season of Lent is a | Church's practice of | for Christians to | for the Season of |
| | Church year. | when | about forgiveness. | time when | prayer, fasting and | become more like | Lent. |
| | Recall some | we try to change | Express the | Christians try to | almsgiving during | Christ. Understand | Understand some |
| | symbols of the | and grow to be | difficulties | change to be more | the season of Lent. | some things that | reasons why Jesus |
| | season and | more like Jesus by | associated with | like Christ. | Know some of | damage human | spoke of prayer, |
| | understand that it | following his | being a forgiving | Know some stories | Jesus' teaching | relationships and | fasting and |
| | is a special | example more | person. | about Christ | about forgiveness | the consequences | almsgiving being |
| | time to pray. | closely. | Begin to | bringing change to | and will understand | of giving in to | important and be |
| | Recognise the | Know some of the | understand | the lives of people | that this is a gift | temptations that | able to think about |
| | prayer of sorrow to | sayings of Jesus and | how we experience | who were sick and | God | are wrong. | applying these in |
| | be an important | identify some ways | forgiveness through | in need. | freely gives. | Recognise that the | their own |
| | prayer | of | the Sacrament of | | Know that the | Sacrament of | lives. |
| | of this season. | | Reconciliation. | | Sacrament of | Reconciliation is the | |

| Holy week | Know about some | applying them to real life situations. Know that Jesus, in his words and action, gave people a chance to change, and that Lent is a special time when we too are given that same chance. Know the names | Know the sequence | Know that Holy | Reconciliation is a celebration of this gift. Know that Christians are called to follow Christ by the way they live their lives. Understand that the Beatitudes of Jesus provide a guide for this. Know the story of | Church's celebration of God's forgiveness of sin. | Discuss issues concerning poverty in the world today and think about some remedies for this problem. Know that the Scriptures speak of God's mercy and forgiveness and understand how the Church celebrates this in the Sacrament of Reconciliation. Know the story of |
|-----------|---|--|--|--|--|---|--|
| Holy week | of the events of Holy Week and talk about what Jesus did on Palm Sunday, The Last Supper and Good Friday. Understand the cross is a special reminder of the | and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion. Empathise with the characters in the | of events of Holy Week. Think of reasons why Christians praise and thank Jesus today. Understand something of the words and actions of Jesus at the Last | Week celebrates the last week of the life of Jesus here on earth. Understand that the events of Palm Sunday and the Last Supper tell us about who Jesus is. | | events of the last week of Jesus' life. Understand the reasons why some people wanted to kill Jesus. Know the story of the Passover and recognise key links between this story, | the Sacrament of Reconciliation. Know the story of the passion of Jesus in some detail. Imagine some of the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some reasons why Peter denied Jesus. Know |
| | love of Jesus. Talk about when the Last Supper of Jesus is remembered in church. | story and begin to understand the importance of the events for Christians today. | Supper and reflect on his suffering and death. | Make some links between the Passover, the Last Supper and the celebration of Mass. | | the Last Supper, and the celebration of Mass. | some words of Jesus from the cross and understand why the death of Jesus has been described as a sacrifice. |

| Easter | Know a story about the Resurrection of Jesus and understand that at Easter we celebrate Christ being alive. Identify the Easter Candle as a symbol of this season. | Know that Easter celebrates the Resurrection of Jesus from the dead and will know the story of the women finding the empty tomb. Identify and explain the significance and symbolism of the Easter candle. Know that after the Resurrection the disciples told people about what they had seen and begin to understand the message of the | Know a range of stories about the Resurrection and the Risen Jesus, the other characters involved and their reactions. Identify the symbols used during the Easter Season and explain their significance. | Know the Stories of the Road to Emmaus and Breakfast at the Shore. Understand that through these events the Apostles of Jesus became aware of his presence amongst them. Know that the Church celebrates the presence of the Risen Christ at the Eucharist. Identify moments in the Mass when this is celebrated. | Know that the four Gospels contain accounts of the Resurrection of Christ. Understand the transforming effect this had upon the disciples. The children will know that the Ascension reminds Christians of the promise of Christ to remain always with them. | Know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. Know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil. Discuss the importance of Christian belief in eternal life. | Know the story of the appearance of the Risen Christ to Thomas. Understand some reasons why he failed to believe that Christ was alive. Describe how his meeting with the Risen Christ changed Thomas' life. Know that Christians believe in eternal life. Know some New Testament stories that speak about this |
|-----------|--|---|---|---|--|--|--|
| Pentecost | Know parts of the story of Pentecost and recognise some of the changes that | Understand that the Holy Spirit is God and that Jesus promised to send the Holy Spirit | Know the story of Pentecost and understand that the Holy Spirit was the | Know the Story of Pentecost and recognise the change the Holy Spirit brought | Know the story of Pentecost from the Acts of the Apostles. Understand that | Know about the transformation of the Apostles of Jesus through the gift of | eternal life and identify symbols from the Baptismal and funeral liturgy that speak about eternal life. Know the two stories from the New Testament about the coming of the Holy |
| | took place in the Apostles. Know some of the | when he went back to heaven. Know the story of Pentecost and be | promised gift of Jesus. | to the lives of the Apostles. Understand that in the celebration | the gift of the Holy Spirit transformed the lives of the | the Holy Spirit. Know that the Holy Spirit is included | Spirit and be able to compare and contrast them. Understand why |

| | armala alla Ala a Clarrada | alala ka alaasadaa | December the male | -f +h - C | Amarthaaaaal | in the Change | in al fine and |
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| | symbols the Church | able to describe | Recognise the role | of the Sacraments the Church | Apostles and enabled them to | in the Church's | wind, fire and breath are |
| | uses to celebrate | how the disciples | of the Holy Spirit in | | | belief in the Holy | |
| | the Feast of | changed after | the | celebrates the | proclaim the Good | Trinity. Discuss | important symbols |
| | Pentecost. | receiving the Holy | lives of Christians | presence of the | News. | some of the | of the Holy Spirit. |
| | | Spirit. | today. | Holy Spirit. | Identify the | qualities of the Holy | Know the names of |
| | | Identify and explain | Recognise that | | presence of the | Spirit. | the Gifts and Fruits |
| | | some of | Confirmation is a | | Holy Spirit in some | | of the Holy Spirit |
| | | the symbols | celebration of the | | of the Sacraments | | and explain |
| | | associated with the | gift | | of the Church. | | why they are |
| | | Holy Spirit and used | of the Holy Spirit. | | | | important in the |
| | | in celebrations of | | | | | lives of Christians. |
| | | Pentecost. | | | | | |
| The Church | Know some of the | Understand that | Know that the | | Know that the | | Know about the |
| | prayers of the | they belong to the | Church is the Family | | Catholic Church is | | Church's |
| | Church. Voice their | Church through | of God and that the | | spread throughout | | feasts in honour of |
| | own prayers and | Baptism | church building | | the | | the Blessed |
| | eventually be able | and that this means | symbolises the | | world. | | Virgin Mary and |
| | to write them. | being part of God's | beliefs of the | | Understand that | | understand why |
| | Understand and be | family and a | people. | | the Eucharist | | such importance is |
| | able to explain | follower of Jesus. | Recognise the | | celebrates the unity | | attached to them. |
| | some of the words | Describe signs of | different roles and | | of God's | | Know that Mary |
| | used in the prayers | their belonging to | responsibilities of | | People throughout | | and the saints enjoy |
| | of the | the Church and | people in the parish | | the world. | | the life of heaven |
| | Church. | ways in which | community. | | Explain some | | and will also know |
| | | they, and other | | | beliefs of the | | some |
| | | members of the | | | Universal Church | | of the Church's |
| | | Church, follow | | | and religious | | prayers to honour |
| | | Jesus and celebrate | | | customs from | | them. |
| | | his life. | | | different parts of | | |
| | | | | | the world. | | |
| | | | | | know that different | | |
| | | | | | people have | | |
| | | | | | different | | |
| | | | | | responsibilities in | | |
| | | | | | the life of the | | |
| | | | | | Church. | | |
| | | | | | CHUICH. | | |

| | | | | Understand the special role played by priests and religious, but will be equally aware that every member of the Church has a special role and responsibility as they try to follow Christ. | | |
|--------------------|----------|---------|----------|--|-------|---------|
| Alternative faiths | Buddhism | Judaism | Hinduism | Sikhism | Islam | Judaism |